**Person Specification**

Leader of Maths (TLR2b + SEN1)

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|  |  | Application | Interview | Essential (E) Desirable (D) |
| **1** | **Qualifications**  |
| 1.1 | A good honours degree | / |  | E |
| 1.2 | Qualified teacher status | / |  | E |
| 1.3 | Evidence of continued and recent professional development | / | / | E |
| **2** | **Experience** |  |  |  |
| 2.1 | Consistently good/ outstanding teaching over time  | / | / | E |
| 2.2 | Successful teaching experience including with learners who have SEND | / | / | E |
| 2.3 | Successful teaching experience within a special school setting  | / | / | D |
| 2.4 | Experience of delivering successful CPD | / | / | E |
| 2.5 | Recent experience of leading a school initiative or an area with examples of impact | / | / | E |
| **3** | **Knowledge and Understanding** |  |  |  |
| 3.1 | A wholehearted and well-informed commitment to SEND  | / | / | E |
| 3.2 | A knowledge of the maths curriculum at different levels, including up to GCSE | / | / | E |
| 3.3 | Knowledge of how to monitor, evaluate, and improve learner outcomes in maths | / | / | E |
| 3.4 | An understanding of SEND and EHCPs | / | / | E |
| 3.5 | Knowledge and understanding of how IT/ technology can enhance maths delivery and be used as a life skill | / | / | D |
| **4** | **Enhancing Teaching and Learning**  |  |  |  |
| 4.1 | Ability to ensure that the maths curriculum is adapted to meet the needs of different SEND cohorts | / | / | E |
| 4.2 | Ability to ensure that teaching in learning in maths is SEND specific and personalised | / | / | E |
| 4.3 | Ability to use a variety of assessment to improve outcomes for a range of different SEND | / | / | E |
| 4.4 | Ability to create and maintain structures to ensure a calm, safe and well-ordered environment | / | / | E |
| 4.5 | A dynamic approach and nature, with innovative ideas and a passion for teaching and learning | / | / | E |
| 4.6 | Understanding and/ or experience of monitoring and improving teaching and learning | / | / | E |
| **5** | **Skills and Attributes** |  |  |  |
| 5.1 | A commitment to partnership work and collaboration, including with other schools to improve maths | / | / | E |
| 5.2 | Ability to use a variety of strategies to develop both teaching and support staff | / | / | E |
| 5.3 | Ability to form positive relationships with staff, learners, and families | / | / | E |
| 5.4 | Ability to create an ethos where staff feel valued and motivated | / | / | E |
| 5.5 | Excellent communication and inter-personal skills | / | / | E |
| 5.6 | Excellent organisation and time management skills | / | / | E |
| 5.7 | Ability to promote the school within the local community and beyond | / | / | E |
| 5.8 | A strong commitment to equality and diversity | / | / | E |
| **7** | **Safeguarding** |  |  |  |
| 7.1 | Knowledge, understanding, experience and a commitment to child protection, safer recruitment, and safeguarding | / | / | E |
| 7.2 | Ability to form and maintain appropriate relationships with staff, learners and families | / | / | E |
| 7.3 | Willingness to undertake an enhanced Disclosure and Barring Service check | / |  | E |
| 7.4 | Fully supportive references | / | / | E |