**Job Title and Level**

Leader of Maths (TLR2b + SEN1)

**Main Purpose of the Role**

The Leader of Maths at Redwood School, a special school, is responsible for providing strategic leadership and management of the Maths curriculum and numeracy provision across the school. This role is crucial in ensuring that there is a progressive and highly relevant Maths curriculum that meets the diverse needs of the learners, promotes sustained progress, and aligns with the school's culture, values, and vision:

“A specialist SEND community inspiring Rochdale and beyond…”

As a middle leader, you will play a key role in team meetings and decisions on policy development and school improvement.

**Key Responsibilities**

Curriculum Leadership

* Develop, implement, and regularly review the vision, aims, and purpose of the Maths curriculum to ensure it is well-planned, sequenced, and relevant to the needs of all learners.
* Oversee the planning and delivery of the Maths curriculum, making sure it is effectively and consistently implemented across the school, from Pre-Formal to Formal SEND pathways.
* Evaluate, reflect, and review the impact of the Maths curriculum in ensuring sustained learner progress.
* Lead on assessment and relevant accreditation for Maths across the school.
* Ensure the validity and accuracy of baseline assessments and link these closely to external assessment, enabling strong progress from the starting point.
* Ensure rigorous internal and external moderation takes place and maintain evidence to support this.
* Use both internal and external assessment data to track and monitor progress and achievement, identify priorities for development, and use this data for analysis and reporting.
* Develop and ensure that home learning opportunities are provided across the school to support learners' progress in Maths.
* To lead on policy related to the curriculum area.
* To create and work towards an annual action plan for the area which is frequently analysed and evaluated.

Learner Support

* Ensure that the special educational needs of the learners are met through the delivery of the Maths curriculum.
* Develop and enhance the school’s numeracy related SEND offer, including as part of classroom practice and intervention.
* Assist with the setting of relevant and specific targets for learners' Individual Learning Plans (ILPs) and Education, Health, and Care Plans (EHCPs).
* Develop and ensure that there are home learning opportunities provided across school.

Staff Development

* Lead by example as a teacher and as a line manager.
* Lead and support the professional development of staff in the delivery of the Maths curriculum, including providing training, guidance, and resources.
* To take a lead in the development of teachers and support staff in their ability to deliver all areas of the Maths Curriculum, including through coaching and mentoring.
* Promote the importance of Maths across the school and encourage a collaborative approach to its delivery.
* Improving the quality of teaching in Maths; continuously improve standards across school.
* Assist with the setting of a relevant curriculum specific appraisal objectives.
* Effectively manage a budget, ensuring the identification and development of resources (research and audit) in each area and relevant CPD.
* To lead staff meetings and wider school CPD where appropriate. Evaluate the impact of this on teaching and learning.
* Undertake research, including into best practice in other schools.

Other

* To undertake any of the professional duties of the headteacher, along with any other task, reasonably delegated by the headteacher.

**Skills and Competencies**

* Excellent subject knowledge and understanding of the Maths curriculum, including its delivery in a special school context.
* Ability to plan, implement, and evaluate a progressive and relevant Maths curriculum that meets the diverse needs of learners.
* Strong assessment and data analysis skills to track learner progress and identify areas for development.
* Effective communication and interpersonal skills to work collaboratively with colleagues, learners, and parents/carers.
* Ability to lead, manage, and motivate a team of staff, providing guidance, support, and professional development opportunities.
* Commitment to promoting the school's vision and values, including the importance of Maths education for learners with special educational needs.

**Professional Development**

As a Leader of Maths at Redwood School, you will have the opportunity to engage in ongoing professional development to enhance your skills and knowledge. This may include:

* Participation in subject-specific training and networking events.
* Collaboration with other Maths leaders within the local authority and multi-academy trust.
* Opportunities to lead whole-school initiatives and share best practice with colleagues.
* Support for further professional qualifications or accreditations relevant to the role.

The school is committed to supporting the professional growth of its staff, and the Leader of Maths role provides a platform for continuous learning and development.

**Safeguarding**

All staff at Redwood School have a crucial role in promoting the safety and well-being of all learners. This includes:

* Prioritising safeguarding and protection of learners.
* Collaborating with the designated safeguarding lead (DSL) and other relevant professionals to identify and address any safeguarding concerns.
* Maintaining an up-to-date understanding of statutory safeguarding guidance, such as Keeping Children Safe in Education and the school's safeguarding and child protection policies.
* Actively contributing to the creation of a safe and nurturing learning environment for all learners.
* Promoting the importance of safeguarding and child protection across the school.

The Leader of Maths plays a vital role in upholding the school's commitment to the safety and welfare of its learners.