**ROCHDALE BOROUGH COUNCIL**

SCHOOL: Redwood Secondary School

#### JOB DESCRIPTION

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| **Job Title:** | Before and After School Club Leader (Special School)- Holiday Clubs |
| **Grade:** | Grade 6 Points 19-24 |
| **Responsible to:** | **Extended School Co-ordinator** |
| **Responsible for:** | **N/A** |
| **Hours of Duty:** | **Casual Contract - School Holidays minimum 15 days per year required** |
| **Any Special Conditions of Service:** | * Casual Contract
* The ability to converse at ease with customers and service users and provide advice in accurate spoken English.
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| **Values and Behaviours** | Approach the job at all times using the Rochdale values:* Proud
* Passionate
* Pioneering and Open

Be aware of and apply the Rochdale Values and Behaviours at all times. |
| **DBS Disclosure Level:** | Enhanced  |

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Organisational Chart:

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PURPOSE AND OBJECTIVES OF THE JOB

To manage the School’s Before and After School Clubs (as applicable), providing a secure environment for all children attending and organising and supervising a range of creative and stimulating activities for individual and groups of children.

To provide high quality provision for pupils who attend the before & After School Club.

CONTROL OF RESOURCES

# Personnel

To be responsible for the direction, support and motivation of self and any staff under postholder’s control.

# Financial

To be responsible for handling and managing the payments for the breakfast club and to work in accordance with Financial Regulations and procedures of the School.

# Equipment/Materials

To be responsible for the safe use and maintenance of equipment/materials used by the postholder. To be responsible for the use of access equipment e.g. frames & wheelchairs.

To adhere to the School’s rules and regulations relating to the use of ICT, e-mail and intranet/internet access.

# Health/Safety/Welfare

Responsible for the health, safety and welfare of self and colleagues in accordance with the Authority/School’s Health and Safety policies and procedures and current legislation.

Equality and Diversity

To work in accordance with the Authority’s/School’s Policy relating to the promotion of Equality and Diversity.

Training and Development

## The post holder will be responsible for assisting in the identification and undertaking of his/her own training and development requirements in accordance with the School’s Performance Management Framework.

**Relationships (Internal and External)**

**Internal:**

School staff, senior managers, governors, volunteers, pupils and users of the school.

**External:**

Parents/carers, staff in other schools and within the Local Authority, and other outside agencies as required.

RESPONSIBILITIES:

**The postholder must:**

1. Perform his/her duties in accordance with the Authority’s/School’s Equality and Diversity Policy.
2. Ensure that the Authority’s/School’s commitment to public service orientation and care of our customers is provided.
3. Be able to render regular and efficient service to undertake the duties of this post.

## PRINCIPAL DUTIES

1. To develop a creative programme of educational and leisure activities which support stimulates the learning and development needs of children attending the School’s Before and After School Clubs.
2. To respond to personal and intimate care for children with profound and complex needs.
3. To be responsible for ensuring the provision meets required Ofsted standards and the appropriate Quality Assurance Award.
4. To work closely with the Headteacher and School’s Management Team to deliver the Club’s objectives, aligning these with the school plan.
5. To be responsible for management of the physical environment and making optimum use of space to support children’s development activities.
6. To promote and encourage parental involvement, building positive working relationships and maintaining ongoing communication.
7. To establish and maintain effective working relationships with other professional to ensure that children’s needs are met.
8. To supervise the distribution of drinks and snacks to children, following all associated procedures for food hygiene and children’s individual dietary requirements.
9. To ensure that good standards of hygiene and cleanliness are maintained at all times.
10. To ensure those children’s health and personal records are updated and stored securely.
11. To organise, plan and supervise trips and outings during school holidays <where applicable.
12. To manage staff working in the Before and After School Club, including recruitment of staff, providing training and support, coordinating and directing activities, and managing performance.
13. To undertake an annual development plan for the Club, establishing areas for development and how these can be met.
14. To be responsible for managing the Before and After School Club’s budgets and provide monitoring reports as required.
15. To be recognised as a qualified first aider
16. To support pupils with medical conditions who require ongoing support, medicines or care whilst in attendance at the Before and After Schools club.
17. To support pupils by helping them to manage their condition and keep them safe and well.
18. To promote positive behaviour by implementing agreed behaviour management strategies

## SECONDARY DUTIES

1. To make a positive contribution to the school, supporting and promoting its ethos, aims and the development/improvement plan.
2. To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person (in line with relevant policies).
3. To promote equality and diversity.

4. To participate in all relevant training and other learning activities and performance development as required to undertake the role.

5. To attend relevant meetings as required.

6. To attend all relevant training in relation to the administration of medication and use of relevant equipment dependant on the pupils needs.

7. To undertake such other duties and responsibilities of an equivalent nature as may be determined by the Headteacher (or nominated representative) in consultation with the postholder and if she/he wishes with her/his trade union representative.

Job Description prepared by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agreed by Postholder: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_